



University of Hargeisa

Towards a better future

ANNUAL REPORT 2024/2025



University of Hargeisa



**ANNUAL
REPORT 2025**

ANNUAL REPORT BOOK 2024/2025

In 2025, the University of Hargeisa solidified its role as a leading higher-education institution in Somaliland. Key advancements were made in academic programs, research, partnerships, and campus development. The University enhanced academic quality, broadened access to education, and strengthened faculty and staff development, reinforcing its commitment to innovation, knowledge growth, and community service.



University of Hargeisa



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Acronyms and Abbreviations

- **AAUN:** Australia-Africa Universities Network
- **ANIE:** African Network for Internationalization of Education
- **CCTV:** Closed-Circuit Television
- **EMPHASIS:** Empowering Young Lives: Tackling Health Challenges Among School-Aged Children in Somaliland
- **ICEA:** International Conference on Energy and its Applications
- **LAN:** Local Area Network
- **MoU:** Memorandum of Understanding
- **PGD:** Postgraduate Diploma
- **UMIS:** University Management Information System
- **UoH:** University of Hargeisa
- **VBD Lab:** Vector-Borne Diseases Research Laboratory





ANNUAL REPORT 2025

Message from the President

It gives me immense pride and gratitude to present the University of Hargeisa Annual Report 2025 — a reflection of our shared progress, resilience, and unwavering commitment to excellence. The past year has been one of remarkable transformation and renewal for our university — a year defined by bold reforms, academic growth, and a strengthened spirit of innovation and community engagement.

In 2025, the University of Hargeisa embarked on a new era of institutional advancement. We successfully restructured our academic and administrative systems, streamlining our colleges and policies to align with international standards and our 2024–2028 Strategic Plan. This reorganization was not merely structural; it was a reimagining of how we teach, research, and serve our society. Our efforts have already borne fruit: enhanced governance, digital transformation through the Fedena University Management System, the automation of our financial operations, and the introduction of 18 new institutional policies that ensure accountability and transparency.



Our academic community has flourished. We launched 17 new programs, promoted over 100 faculty members, and achieved a landmark improvement in student retention — reducing dropouts by more than 75%. These accomplishments symbolize more than institutional success; they reflect the faith, discipline, and shared purpose of our faculty, students, and staff. Through this dedication, the University of Hargeisa continues to stand as the intellectual heartbeat of Somaliland — a place where ideas are nurtured, leadership is formed, and futures are built.

Our research achievements have placed us firmly on the regional and global stage. The First National Research Conference, 121 Scopus-indexed publications, and the establishment of three national research institutes — in Health, Development and Strategic Studies, and Climate Change and Environmental Resilience — have strengthened our role as a knowledge producer and policy influencer. The creation of the Vector-Borne Diseases Research Laboratory (VBD Lab), partnerships with the University of Nairobi, AAUN, and ANIE, and participation in international projects such as EMPHASIS and Digital Health, reaffirm our leadership in advancing research that directly impacts our nation's well-being and sustainability.

At the heart of all these achievements are our people — our students, whose aspirations drive our mission; our faculty and staff, whose expertise and dedication elevate our standards; and our partners, whose trust and collaboration enable our progress. I extend my deepest appreciation to our Board of Trustees, Government of Somaliland, and all our partners and donors for their steadfast support.

As we move towards a better future, our vision remains clear: to be a leading university and center of knowledge in the Horn of Africa — a place where excellence meets purpose, where innovation fuels transformation, and where education becomes a bridge to national and global progress. Together, we will continue to reimagine higher education in Somaliland, expanding opportunities, empowering youth, and shaping a society rooted in knowledge, integrity, and service. Let us continue to dream boldly, work diligently, and lead responsibly — for the University of Hargeisa, for Somaliland, and for the generations yet to come.

Dr. Mohamed Ahmed Sulub (Ph.D.)
President, University of Hargeisa



University of Hargeisa



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Message from the Chair of the Board of Trustees

It is a privilege to extend my greetings as Chair of the Board of Trustees of the University of Hargeisa. This institution stands as a cornerstone of academic excellence and societal advancement in Somaliland and the broader Horn of Africa. Since its inception, the University has remained steadfast in its mission to cultivate knowledge, inspire innovation, and develop principled leaders equipped to shape a prosperous future.



Our progress is a testament to the dedication of our faculty, the determination of our students, and the visionary leadership guiding the University. Through rigorous academic programs, impactful research, and strong community partnerships, the University of Hargeisa continues to elevate standards in higher education and contribute meaningfully to national development.

As we look ahead, we remain committed to strengthening our academic capacity, expanding opportunities for research and scholarship, and reinforcing our role as a center of intellectual and ethical leadership. Our vision is bold, and our resolve is strong. With collaborative effort and continued support, we will build on our achievements and reach new heights.

Thank you for your engagement and commitment to our shared mission. Together, we are shaping the future with confidence and purpose.

Dr. Sa'ad Ali Shire
Chairman, Board of Trustees





1.0 About the University of Hargeisa

The university of Hargeisa is Established in 1998, and the university officially commenced operations in 2000, initially enrolling 150 students in two faculties: Science and Business Administration. Since then, UoH has expanded considerably, becoming the foremost public university in Somaliland and playing a crucial role in shaping the nation's intellectual and professional environment. Throughout its history, the university has been led by ten (10) presidents, including one interim, each playing a role in its growth and development.

In 2025, the University of Hargeisa underwent a major restructuring aimed at aligning with international academic standards and improving institutional efficiency. Before these changes, UoH comprised 11 undergraduate colleges. However, related colleges were merged, reducing the total to 7 colleges. This reorganization was designed to foster interdisciplinary collaboration and enhance academic programs across the university.

The university now serves over 6,500 students across more than 34 undergraduate programs and 20 postgraduate programs. With 7 colleges and 17 faculties, the University of Hargeisa offers a wide array of academic disciplines that prepare students for leadership roles across various sectors. The university has produced more than 15,000 graduates, many of whom have gone on to become influential leaders in Somaliland, holding positions such as presidents, vice presidents, ministers, governors, parliamentarians, and leaders in non-governmental organizations. These alumni continue to contribute to the nation's political, social, and economic development. Today, the university spans across two campuses covering an area of around 2.5 km². The University of Hargeisa remains committed to academic excellence, fostering innovation, and shaping the future leaders of Somaliland.

The University of Hargeisa's vision is to be a leading university and a center of knowledge in the Horn of Africa. Its mission is to promote knowledge by encouraging excellence in teaching and learning, fostering innovative research and entrepreneurship, and engaging actively with the community. The core values include integrity, professionalism, excellence, and collaboration.

Over the last Year in 2025, the University of Hargeisa has undergone substantial growth and progress, signifying a phase of transformative change and strategic development. Dedicated to academic excellence and community involvement, the university has concentrated on refining its administrative structures, enhancing its academic programs, and building significant partnerships both locally and globally. The conducted activities and accomplishments have been in line with the Strategic Plan for 2024–2028. This strategic plan incorporates the university's vision, mission, and core values, while also outlining the strategic goals, objectives, and priorities that define the strategic direction. The strategic plan is built on five pillars: institutional development, teaching and learning, research and community, sustainability and fundraising, and marketing and communications. It emphasizes UoH's commitment to enhancing student experiences, addressing the needs and contributions of the academic community, and the societal impact of research.

The 2025 Annual Report highlights the accomplishments that demonstrate the commitment of the university's faculty, staff, and administration to fostering a vibrant educational environment that promotes innovation, research, and professional growth. Furthermore, the university's dedication to strengthening its governance frameworks and operational effectiveness has laid a solid foundation for future growth and sustainability. This report encompasses all activities undertaken across the university during the year.





1.1 Leadership History

Since its founding, the University has been guided by distinguished presidents whose leadership has shaped its growth and academic excellence. Each has played a pivotal role in strengthening the institution and advancing its mission. The following individuals have served as Presidents of the University:



1

Dr. Ali Mohamed Qadi
1999 – 2004



2

Prof. Abdi Haibe Elmi
2004 – 2009



3

Prof. Hussien A. Bulhan
2009 – 2010



4

Mr. Muse Abdi Elmi
2010 – 2011



5

Dr. Abdirahman Hawd
2011



6

Mr. Muse Aden Ahmed
2011 – 2012



7

Dr. Abdi Hussien Gas
2012-2014



8

Mr. Mahdi Osman Buri
2014



9

Dr. Mohamoud Yusuf Mouse
2015 – 2024



10

Dr. Mohamed Ahmed Sulub
2024 – Present



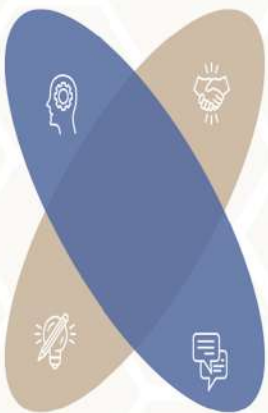


1.2 Mission, Vision, Core Values



1.3 Accreditation and Affiliations

The University is affiliated with the following key associations:





1.3 Accreditation for college of Medicine and Health Sciences



1.4 Organizational Structure

In 2025, the University of Hargeisa underwent a significant university-wide restructuring to enhance its governance and operational efficiency. The University of Hargeisa operates under the governance of a Board of Trustees and the leadership of the University President. The administration is divided into three main branches, each led by a Vice President. The Vice President for Academic Affairs oversees the core educational mission of the university, directing the seven academic colleges: Social Science & Humanities; Medicine & Health Sciences; Sharia & Law; Business, Economics & Statistics; Agriculture, Veterinary & Environment; and Education & Behavioral Sciences. This branch is supported by key departments including Academic Program Development & Promotion, the University Registrar, Student Affairs & Alumni Relations, Quality Assurance & Institutional Transformation, the Institute for Peace & Conflict Studies, School of Graduates and the University Library.

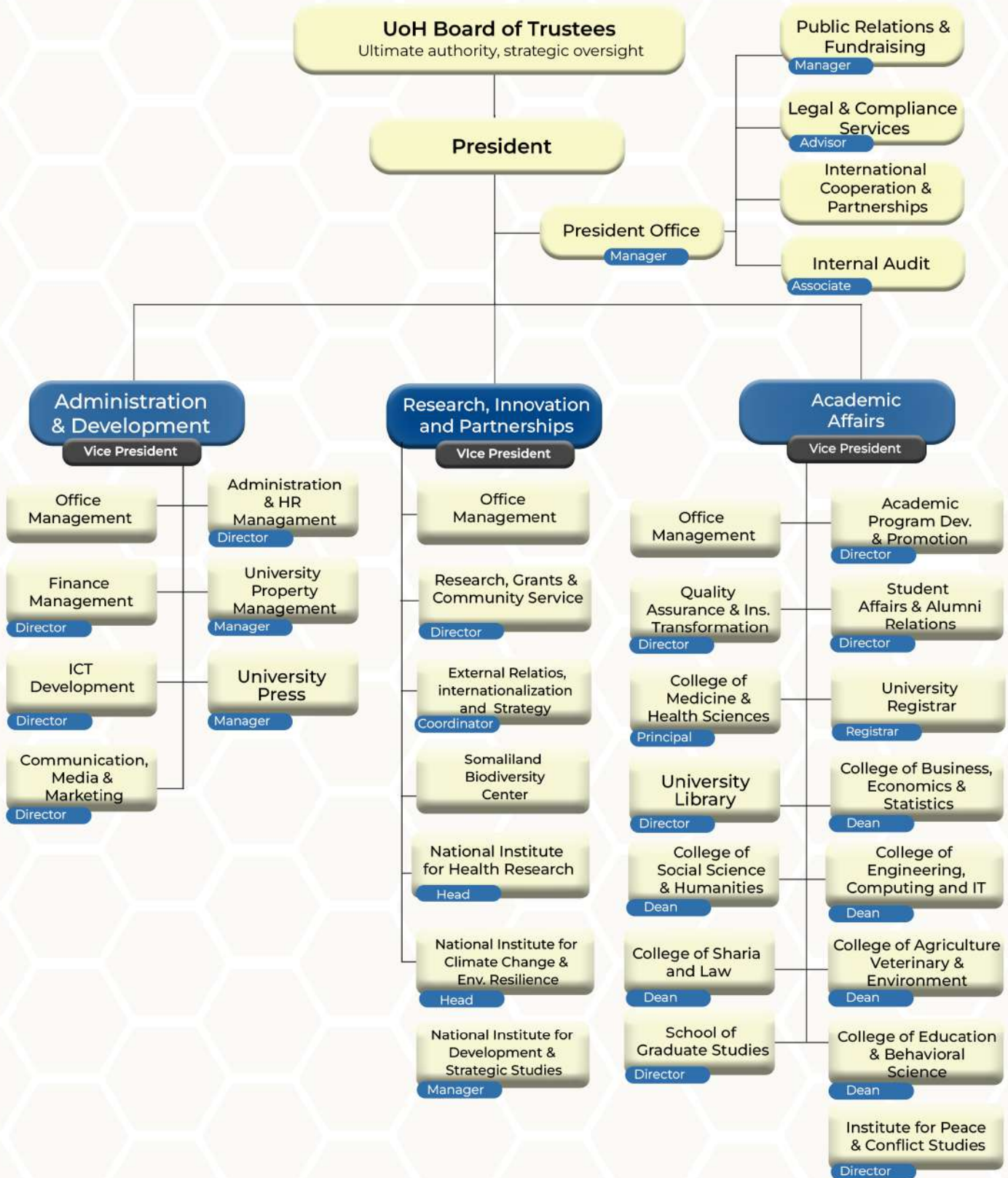
A newly established Vice President for Research, Innovation and Partnership now centrally leads the university's strategic efforts in these critical areas. This division consolidates the Research and Community Service directorate, and other specialized units such as the Ignite Career & Innovation Hub, the Strategic & Reform Studies Initiative, and the Grads, Training & Consultancy management office, providing a unified strategy for research funding, innovation pipelines, and domestic and international partnerships.

Finally, the Vice President for Administration & Finance manages the operational and support functions, encompassing the directorates for Administration & Human Resources, Finance Management, Communication, Media & Marketing, and ICT Development, as well as management for University Property and the University Press, ensuring the institution's infrastructure and resources effectively support its academic and research ambitions.





1.4 Organizational Structure





1.5. Strategic Goals and Achievements

This 2025 Annual Report presents a comprehensive overview of the University of Hargeisa’s achievements during the 2024–2025 academic year. It highlights major initiatives and accomplishments structured around the five pillars of the university’s 2024–2028 Strategic Plan.

Strategic Pillar 1:

Institutional Development (ID):

To strengthen the university's governance, operational efficiency, infrastructure, and human resource capacity to create a robust foundation for sustainable growth.

Strategic Pillar 2:

Teaching and Learning (TL):

To provide a high-quality, student-centered, and competency-based education that prepares graduates for successful careers, lifelong learning, and positive societal impact.

Strategic Pillar 3:

Research and Community (RC):

To foster a vibrant research and innovation culture that generates knowledge, secures funding, and addresses national challenges through deep community engagement and partnerships.

Strategic Pillar 4:

Fundraising and Sustainability (FS):

To diversify revenue streams, ensure prudent financial management, and build a sustainable financial model that supports the university's long-term ambitions and autonomy.

Strategic Pillar 5:

Communication and Marketing (CM):

To enhance the university's reputation, visibility, and brand identity through strategic communication, digital engagement, and strong stakeholder relationships.

Through these strategic efforts, the University of Hargeisa continues to align its operations and priorities with its mission of academic excellence, innovation, and service to society—maintaining its leadership in higher education across the region.





1.5.1 Summary of Progress across all strategic goal

The University of Hargeisa has made substantial progress across all strategic goal areas during the 2025 reporting period, reflecting its ongoing commitment to academic excellence, research advancement, and institutional development.



Academic Excellence:

The university launched several new academic programs, revised and implemented a comprehensive scholarship policy, and took significant steps to improve student retention. A new Academic Staff Development Policy was introduced, resulting in the formal ranking and recognition of a large number of faculty members based on their qualifications and contributions. Curriculum reform remained a major focus, with review committees established in all colleges to ensure the quality, relevance, and alignment of academic offerings with national and global standards.

Research Impact:

The university successfully hosted its first National Research Conference, a landmark event that fostered a culture of research and innovation in Somaliland. Faculty and researchers demonstrated exceptional productivity, with a notable increase in publications in Scopus-indexed journals. Additionally, the university secured several competitive research grants and established new research institutes addressing national priorities such as health, sustainable development, and climate change.



Community Engagement:

The university strengthened its partnerships with government ministries, local and international NGOs, and the private sector, resulting in impactful collaborations in education, healthcare, and diplomacy. The ongoing public lecture series provided an important platform for informed dialogue on national and regional issues, reinforcing the university's role as a center for intellectual exchange and public discourse.

Administration and Institutional Development:

A major administrative restructuring was implemented to enhance efficiency, accountability, and governance. A comprehensive administrative assessment identified key areas for improvement in human resources, finance, governance, and information technology. The university also made significant investments in infrastructure and campus facilities, including renovations, beautification projects, and technological upgrades — notably the implementation of the Fedena University Management System, which has streamlined academic and administrative operations.





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SECTION TWO

Key Highlights for
Academic Affairs
Achievements



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2.0 Key Highlights for Academic Affairs Achievements

2.1 Academic Staff Development Policy

A cornerstone of the University's strategic investment in its human capital during the 2024-2025 academic year was the successful implementation of a new, comprehensive Academic Staff Development Policy. This policy was designed to establish a clear, transparent, and merit-based pathway for career progression, directly addressing the strategic objective of attracting and retaining high-caliber academic staff.

The tangible impact of this policy was demonstrated through the recognition and promotion of 100 academic staff members, a landmark achievement for the institution. This cohort of promoted faculty included the elevation of 5 distinguished academics to the rank of Professor and 6 to the rank of Associate Professor, alongside 12 Assistant Professors and 77 Senior Lecturers. This structured wave of promotions not only rewards individual excellence and dedication but also substantially strengthens the University's senior academic leadership and research mentorship capacity. By formalizing the criteria for promotion, the new policy has enhanced morale, fostered a culture of professional growth, and solidified the foundation for long-term academic excellence and institutional stability.

2.2 Student Retention

The University of Hargeisa achieved a remarkable turnaround in student retention during the 2024-2025 academic year through a strategic and multi-faceted intervention plan. Previously facing a significant challenge with student persistence, the university successfully reduced first-year dropout numbers from 700 to 161 students, representing one of the most impactful successes of the year.

This dramatic improvement was not incidental but the direct result of a series of targeted, data-driven initiatives. A comprehensive Fresh Year Retention Assessment was first conducted to diagnose the root causes of student attrition. Based on its findings, a dedicated implementation plan was activated, which included the introduction of a new Shift B morning program to provide greater scheduling flexibility and accommodate students' diverse needs. Crucially, the university also addressed academic quality directly by recruiting additional qualified lecturers to ensure robust instructional support. The integration of the Fedena University Management System further supported these efforts by providing timely data on student performance, enabling early identification of and intervention for at-risk students. Collectively, these measures not only stabilized the first-year cohort but also enhanced the university's reputation among parents and stakeholders, demonstrating a committed and effective approach to ensuring student success.

2.3 University-Wide Curriculum Reform

The academic year 2024-2025 was defined by a comprehensive, university-wide initiative to systematically overhaul and modernize the academic curriculum. This strategic endeavor positioned Curriculum Review and Enhancement as the central pillar of the year's activities, ensuring all programs align with contemporary standards and market demands. The process was executed through a rigorous, multi-phase approach: it began with the establishment of dedicated Curriculum Review Committees and Academic Commissions in every college, creating a robust governance structure. This was followed by a specialized two-day training workshop that equipped committee members with standardized guidelines and tools. The final phase saw the formal launch of in-depth curriculum reviews for all programs, ensuring a consistent and high-quality academic offering across the entire university and directly fulfilling key strategic objectives.





2.0 Key Highlights for Academic Affairs Achievements

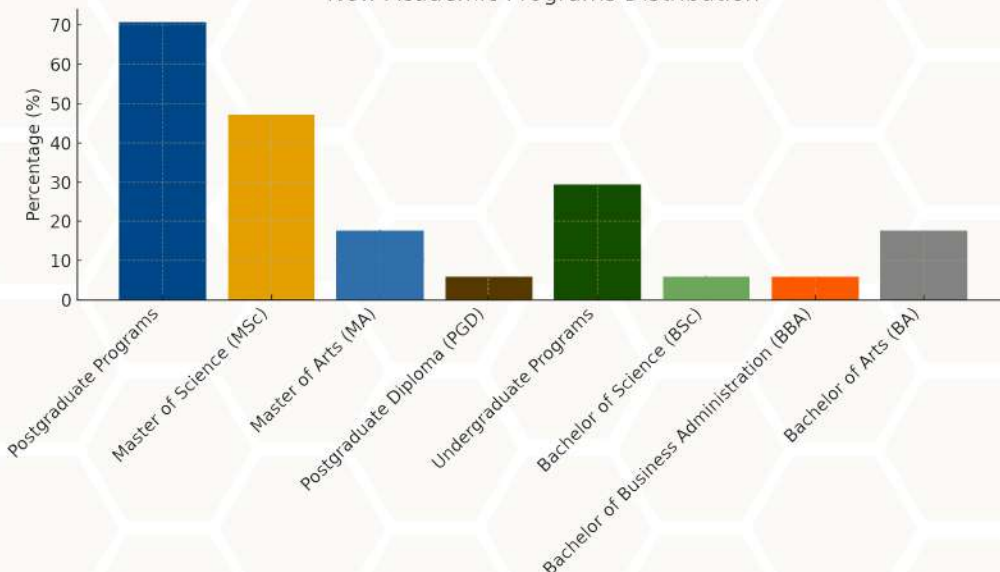
2.3.1 New Programs Launched

A major outcome of the university's curriculum transformation was the successful development and launch of 17 new academic programs for the 2025-2026 academic year. This strategic expansion includes:

No	Program Level	Degree Type	Program Name	College/School
1	Postgraduate	MSc MA	1. Information & Communication Technology Management 2. Applied Statistics 3. Climate Change & Environmental Sustainability 4. Pediatric Nursing 5. Emergency & Trauma Nursing 6. Advanced Midwifery Practice 7. Data Science 8. Islamic Banking & Finance 9. Applied Accounting & Financial Management 10. Social Work 11. Education, Conflict & Peacebuilding	School of Graduate Studies
			12. Educational Administration & Management	College of Education & Behavioral Science
3	Undergraduate	BSc	1. Disaster Risk Management	College of Agriculture, Veterinary & Environment
		BBA	2. Human Resource Management	College of Business, Economics & Statistics
		BA	3. Development Studies	College of Social Science & Humanities
		BA	4. Educational Leadership & Management 5. Curriculum Studies & Instruction	College of Education & Behavioral Science

2.3.1.1 Program Summary

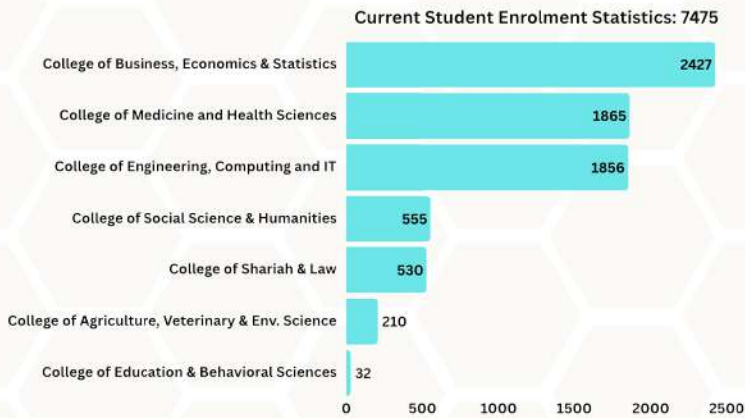
New Academic Programs Distribution



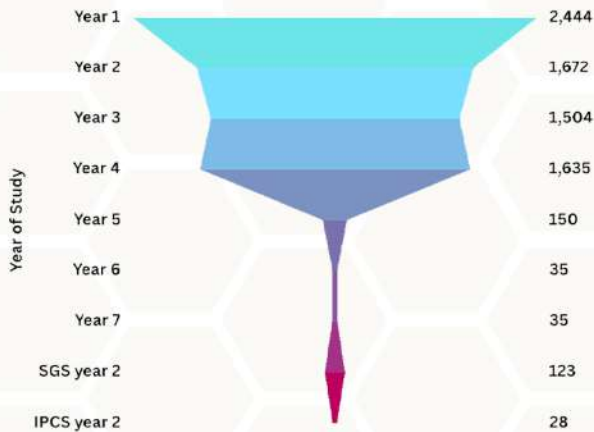


2.4 Student Population Statistics

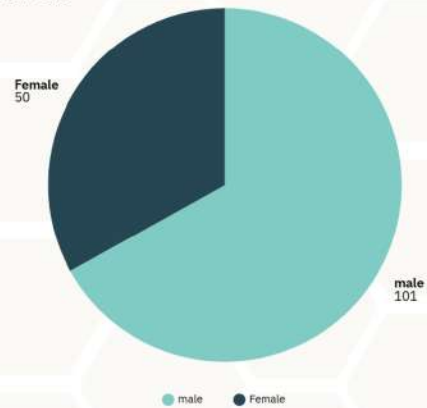
2.4.1 Current Student Enrolment Statistics (Academic Year 2024-2025)



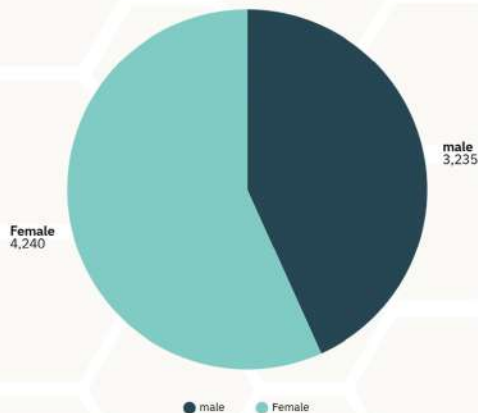
2.4.2 Student Distribution by Year of Study



2.4.4 Gender Distribution Postgraduate students



2.4.3 Gender Distribution Undergraduate students



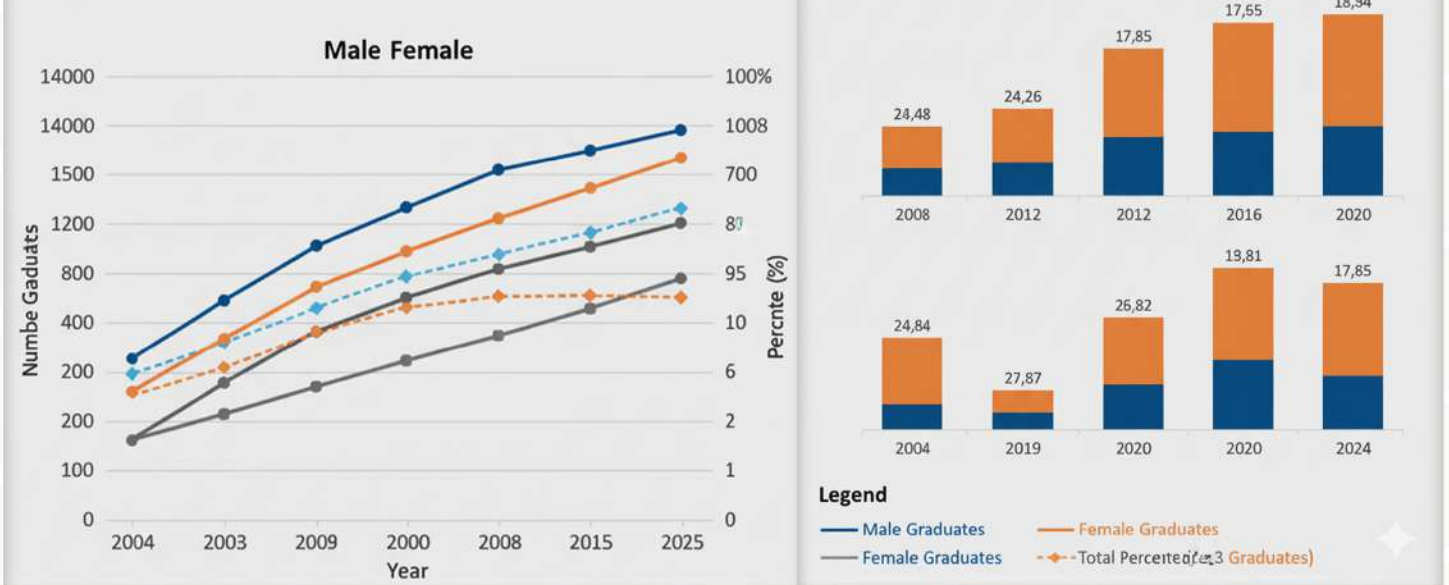


2.4 Student Population Statistics

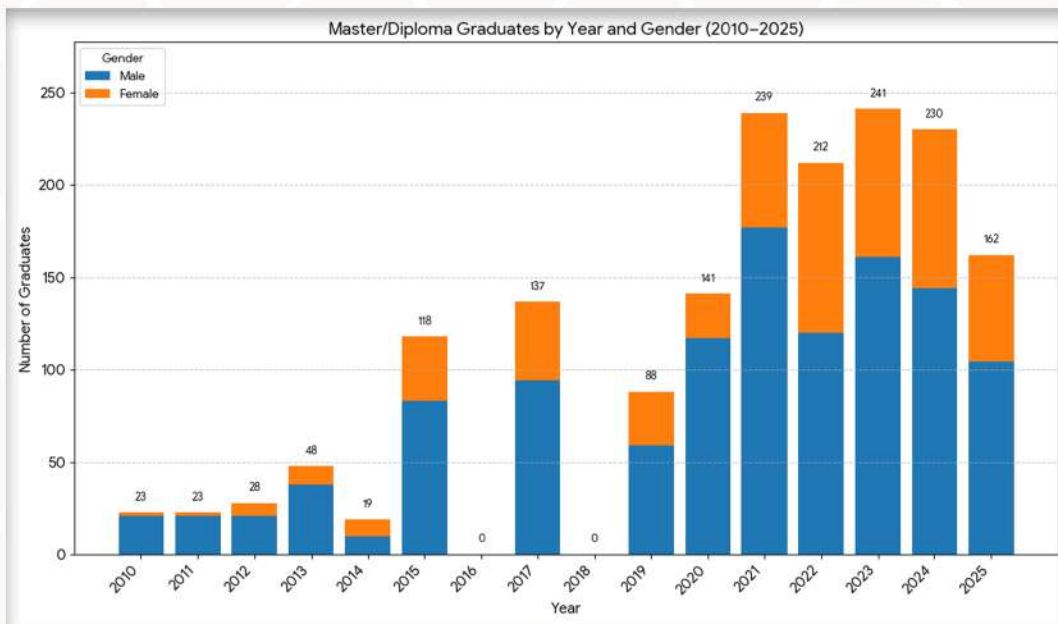
2.4.5 UOH Graduation Statistics

2.4.5.1 Undergraduates (2004-2025)

Annual Student Graduations by Gender (2004-2025)



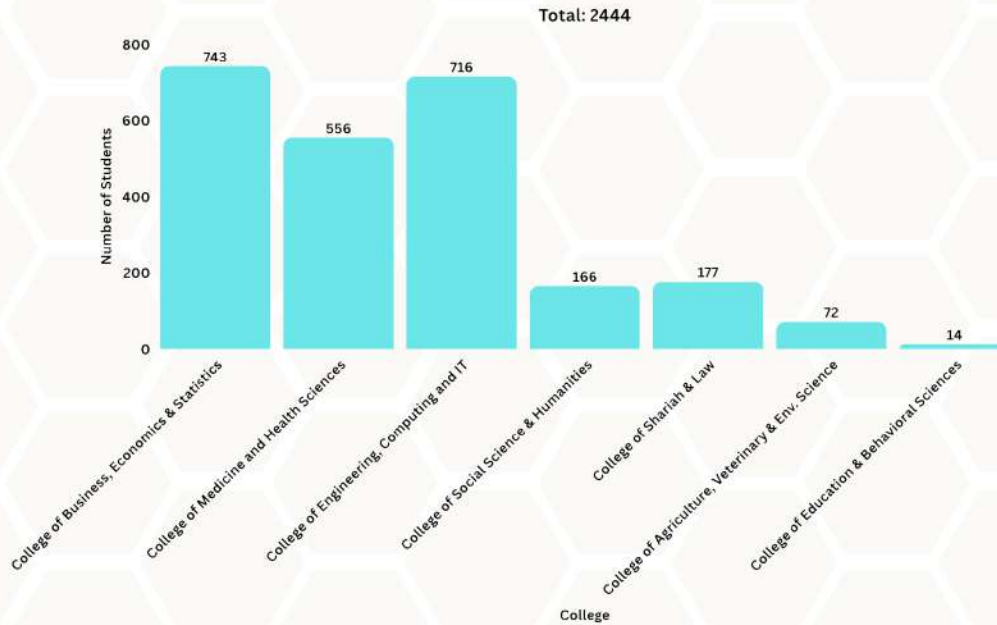
2.4.5.2 Graduates (Master/Diploma, 2011-2025)



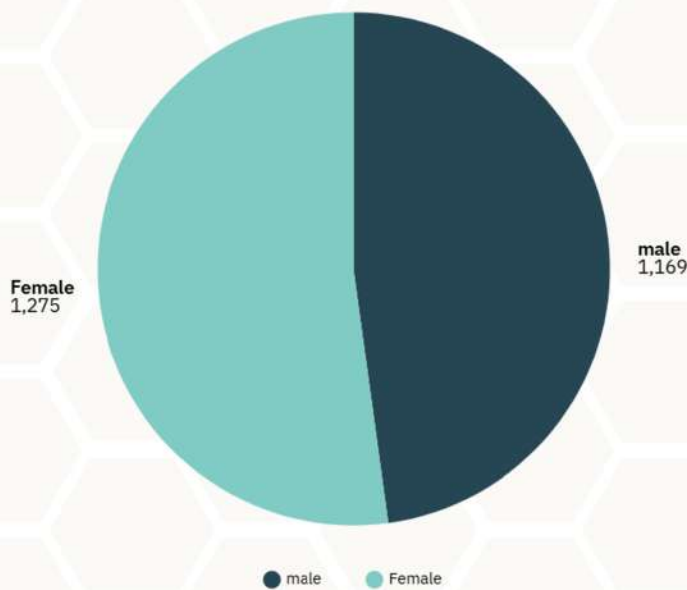


2.4 Student Population Statistics

2.5 UOH Current freshmen students Admitted A/Y 2025/2026



2.5.1 Gender Ratio by UOH Current freshmen students Admitted A/Y 2025/2026





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SECTION THREE

Key Highlights for
Administration &
Development



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3.1 Key Highlights for Administration & Development

3.1.1 Institutional Governance & Policy Development

The University of Hargeisa laid a robust foundation for its future by undertaking a comprehensive institutional restructuring, successfully transitioning into a streamlined framework of seven colleges to enhance operational clarity and efficiency. This structural reform was bolstered by the development and formal ratification of 18 new university-wide policies, creating a modernized regulatory environment for finance, human resources, and governance. Furthermore, the strategic plan for 2024-2028 was moved from design to active implementation, ensuring all departmental activities are aligned with overarching institutional goals. To cement these changes, a new performance management framework was introduced for staff, and all recruitment processes were standardized to be fully transparent and merit-based, fundamentally strengthening accountability and professional standards across the university.

3.1.2 Financial Management & Automation

A significant digital transformation was achieved within the Finance Department, marked by the full implementation of the QuickBooks accounting system to automate revenue tracking, petty cash management, and expense reporting. This initiative consolidated the university's financial management into a transparent, centralized system, greatly enhancing the accuracy and efficiency of financial controls and reporting. The department demonstrated remarkable fiscal discipline by enforcing a strict system where all expenses are cross-checked against approved budgets before approval, effectively reducing budget overruns. These improvements were validated by successful external audits, which commended the department for its high level of transparency, impeccable documentation, and efficient cooperation.

3.1.3 Infrastructure, Technology & Security

Substantial investments were made in enhancing the campus environment, safety, and technological infrastructure. Major projects included an extensive campus renovation and beautification program, which involved planting 2,000 trees and completely renovating 47 student and staff toilets to improve hygiene and facilities. Security was drastically upgraded through the establishment of a dedicated security office and the installation of a comprehensive, campus-wide Closed-Circuit Television (CCTV) surveillance system. In the digital realm, the development of a new Local Area Network (LAN) and the rollout of an institutional email system for all staff marked critical advancements, creating a more connected, secure, and professional operational backbone for the university.

3.1.4 Communication, Marketing & Stakeholder Engagement

The Communication, Media, and Marketing directorate executed a major overhaul of the university's digital presence, redesigning the official website and significantly boosting engagement on social media platforms to increase global visibility. A comprehensive University Marketing Strategy was developed to guide promotional activities and stakeholder targeting, supported by an updated Communication Policy to ensure consistency and professionalism in all interactions. The directorate actively strengthened relationships with national media houses and key stakeholders, ensuring extensive coverage of university events and initiatives. These efforts were complemented by the production of high-quality documentaries and promotional videos that effectively showcase the university's academic excellence and community impact.





3.1 Key Highlights for Administration & Development

3.1.5 Administrative Efficiency & Asset Management

Administrative functions were significantly enhanced through the implementation of a transparent, merit-based recruitment system and the systematic organization of all employee contracts and personnel records, ensuring fairness and easy access to critical information. In a major step toward accountability and resource management, the Property Management Department successfully completed the registration and labeling of all university fixed assets, assigning each a unique identification for tracking. This initiative, coupled with enhanced controls for procurement and logistics, has created a systematic asset management mechanism, preventing loss, enabling regular audits, and aligning the university's operations with best practices in institutional property management.

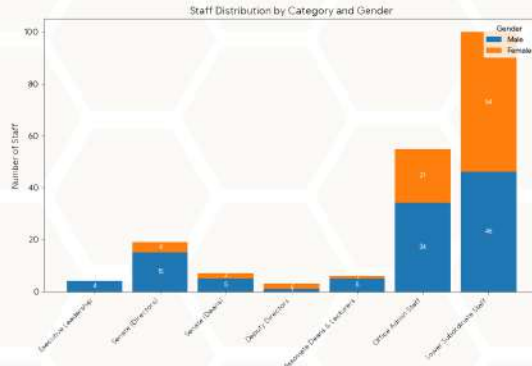




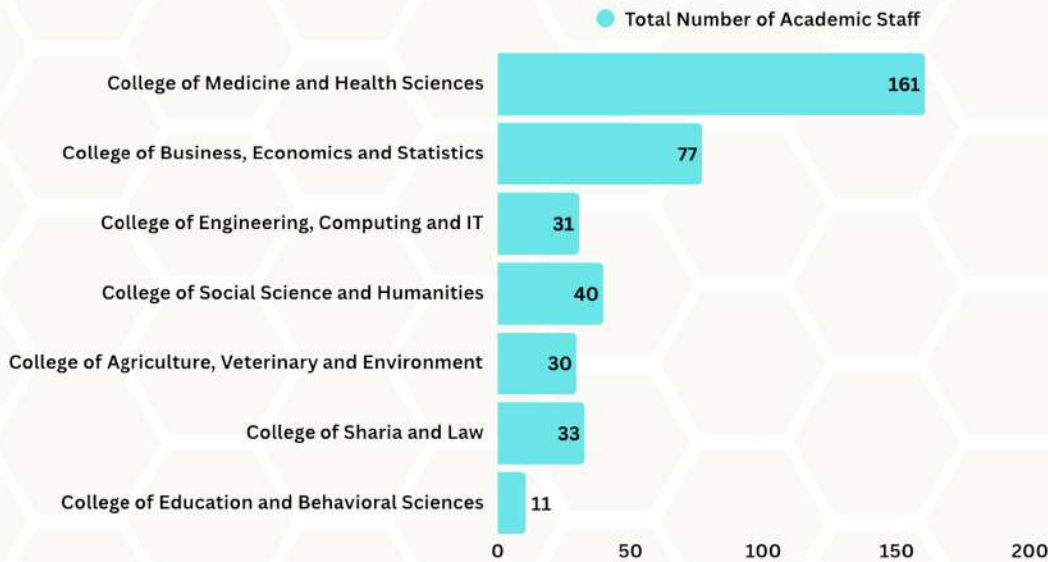
3.2 Human Resources

3.2.1 Staffing Overview

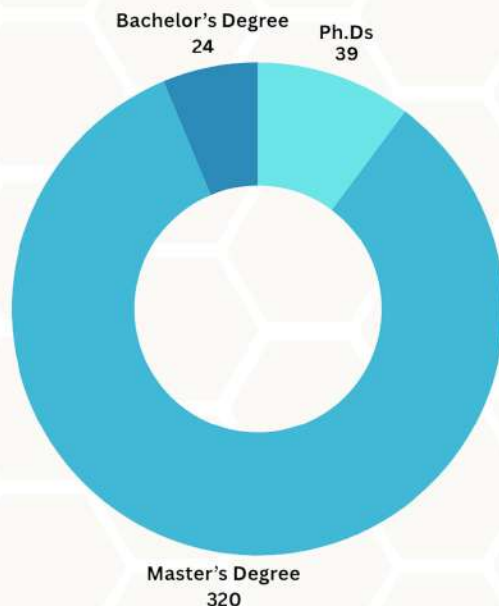
The University of Hargeisa (UOH) maintains a structured and diverse workforce across several key categories, including Top management, Senate members, administrative staff, and subordinate support roles. The total number of **permanent staff is 194**, with a **gender distribution of 110 males and 84 females**.



3.2.2 Academic Staff Statistics



3.2.3 Faculty members by Qualification





3.2 Human Resources

3.2.4 Academic Offices Staff



3.2.5 Administrative Offices Staff



3.2.6 Executive Offices Staff





3.2 Human Resources

3.2.7 Permanent Staff Qualification Statistics

SN.	Categories	Title	Qualification	Number	Gender	
					Male	Female
1	Executive	President	PhD	1	1	-
		VP Academic	PhD Candidate	1	1	-
		VP Admin	PhD Candidate	1	1	-
		VP Research Innovation and Partnership	PhD	1	1	-
2	Senate	Directors	PhD	4	3	1
			PhD Candidate	4	4	-
			Master	11	8	3
			Bachelor	-	-	-
		Deans	PhD	1	1	-
			Master	6	4	2
		Deputy Directors	Master	2	1	2
			Bachelor	1	-	1
		Associate Deans and Permanent Lecturer	PhD	2	2	-
			Master	4	3	1
3	Office Admin. Staff	Coordinators, Permanent Lecturer Officers, Administrators and Secretaries	PhD Candidate	4	4	1
			Master	27	14	13
			Bachelor	24	16	8
4	Lower Subordinate Staff	Drivers, electricians, Security, watchman, cleaners	General Knowledge	100	46	54
Total				194	110	84





3.3 Infrastructure and Facilities

3.3.1 Major Capital Projects, Renovations, and Technology Upgrades

In the reporting period, the University of Hargeisa has undertaken a comprehensive program of infrastructure enhancement aimed at modernizing facilities and improving the overall campus environment. Key initiatives include:

Research Infrastructure:

- Establishment of the new Vector-Borne Diseases Research Laboratory (VBD Lab)
- Rehabilitation and modernization of Warsame Hall (formerly Research Hall)

Technology Systems:

- Implementation of Fedena University Management System for automation of academic and administrative processes
- Development of a comprehensive Local Area Network (LAN) to support university operations
- Automation of the financial information system
- Implementation of an institutional email system for all staff members

Fedena University Management System:

Fedena Management System: The implementation of the Fedena Management System has automated various university functions, including student management, financial operations, and human resources. This all-in-one system has streamlined administrative tasks, reduced manual workloads, and minimized operational errors, thereby improving overall institutional efficiency. The system is cloud-based, integrated software solution designed to further enhance the academic and administrative operations of the university. It provides a secure, user-friendly platform that supports effective communication, informed decision-making, and seamless management across multiple departments.

The Fedena Management System is organized into three main modules: Academics, Administration, and Collaborations. The Academics module oversees key academic operations, including admissions, examinations, attendance, student records, ID card generation, timetabling, library management, and assignments. The Administration module manages financial processes, human resources, payroll, procurement, inventory, and audits, ensuring smooth and transparent operations. The Collaborations module enhances internal and external communication by facilitating document management, alumni relations, event creation, media sharing, and feedback collection. To support user-specific needs, the system provides dedicated portals for staff, lecturers, students, and parents.

Campus Improvements:

- Implementation of comprehensive campus renovation and beautification projects, including the planting of 2,000 trees
- Complete renovation of 47 student and staff toilets to improve facilities and hygiene standards

Security Enhancements:

- Comprehensive upgrade of university security and safety systems
- Establishment of a dedicated security office
- Installation of a campus-wide CCTV camera system





3.3.1 University Facilities

Classrooms

The University provides diverse classroom environments equipped to support modern teaching methodologies:

- Standard lecture halls for traditional instruction
- Smart classrooms equipped with advanced technology including projectors, audio-visual systems, and internet connectivity
- Specialized rooms supporting postgraduate programs and hybrid learning models
- Flexible spaces designed for interactive and technology-enhanced learning experiences

Libraries

The university maintains comprehensive library services through:

- A central library providing access to textbooks, academic journals, research publications, and digital resources
- A dedicated postgraduate library serving the specific research needs of graduate students and faculty
- Development of a new state-of-the-art main library with 1,000-student capacity, funded by the Hargeisa Local Government
- Enhanced spaces for group study, independent research, and digital learning

Health Sciences Laboratories:

- Hematology Laboratory for blood analysis and diagnostic procedures
- Parasitology Laboratory for study of parasites and related diseases
- Clinical Skills Laboratory for medical and nursing training
- Microbiology Laboratory for microorganism study and diagnostic testing
- Vector-Borne Disease Laboratory for disease detection and research

Science Laboratories:

- Chemistry Laboratory for chemical experimentation and analysis
- Feed Analysis Laboratory for veterinary and agricultural studies

Engineering and Technology Laboratories:

- Telecommunication Laboratory for communication systems and network technologies
- Electrical and Electronics Laboratory for circuit design and systems engineering
- Civil Engineering Laboratory for material testing and structural analysis

Laboratories

The university operates specialized laboratories supporting practical training and research across multiple disciplines:





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SECTION FOUR

Key Highlights for
Research, Innovation
and Partnership
Achievements



University of Hargeisa

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4.1 Key Highlights for Research Innovation and Partnership Achievements

4.1.1 Strategic Partnerships and Global Engagement

The University of Hargeisa has established a number of new research institutes in 2025 to serve as dedicated centers for research and policy analysis in priority areas for Somaliland's development. These include:

- National Institute of Development and Strategic Studies
- National Institute of Climate Change and Environmental Resilience
- National Institute of Health Research
- An agreement with the Ministry of Foreign Affairs to establish an Institute of Diplomacy and International Relations.

The university has also established a new Vector-Borne Diseases Research Laboratory (VBD Lab), a state-of-the-art facility that will advance research on public health challenges in the region.

In addition to these new centers, the University of Hargeisa has forged a wide range of new research partnerships with national, regional, and international institutions. These include:

- Research collaborations with Jigjiga University, Addis Ababa University, and Haramaya University.
- An Erasmus+ Partnership with Girona University in Spain, Garanda University in Spain, and Stavanger University in Norway.
- A partnership to strengthen healthcare education in Somaliland with the Ministry of Health development, the University of Nairobi, and the Global Health Partnership.
- The university has also joined a number of international networks, including the Australia-Africa Universities Network (AAUN) and the African Network for Internationalization of Education (ANIE).





4.1 Key Highlights for Research Innovation and Partnership Achievements

4.1.1 Strategic Partnerships and Global Engagement

University partnerships play a crucial role in enhancing academic collaboration and fostering global connections. Through affiliations with various academic networks, such as the Arab Universities Union and the Association of African Universities, institutions can share resources, expertise, and research initiatives. Local and regional partnerships, exemplified by collaborations with universities like Dahabshil and Telesom, strengthen community ties and promote educational accessibility. On an international scale, partnerships with renowned institutions such as the University of Girona and the University of Oslo facilitate cross-border exchanges of knowledge, drive innovation, and prepare students for a global workforce. These collaborations not only enrich the educational experience but also contribute to the advancement of research and cultural understanding across diverse regions.

Affiliated Academic Networks



Arab Universities Union (AAU)



Association of African Universities (AAU)



International Association of Universities (IAU)

Partnerships and Linkages

Local and Regional



International





4.1 Key Highlights for Research Innovation and Partnership Achievements

4.1.2. Research Output, Conferences, and Dissemination

A strong culture of research and dissemination was championed through high-profile academic events and a notable increase in publications. The university hosted its landmark First National Research Conference in Somaliland and participated in international forums like the International Conference on Energy in Djibouti. This focus yielded substantial scholarly output, with a remarkable 121 publications indexed in Scopus across all colleges.

- Health Sciences and Medicine: 32
- Engineering and Computing: 23
- Business, Economics, and Statistics: 18
- Agriculture, Veterinary and Environmental Science: 18
- Education and Behavioral Science: 12
- Social Sciences and Humanities: 10
- Law and Sharia: 8

Furthermore, to ensure research impacts policy and practice, UoH produced five targeted policy briefs on critical issues such as

- Sustainable Development and Economics Diversifications
- Population health and social well being
- Education, Technology and Human Capital
- Environmental Resilience and Climate adaptation
- Governance, Peacebuilding and state Society relations



4.1.3 Secured Grants and Financial Sustainability

The university demonstrated strong resource mobilization capabilities by successfully securing several key grants in 2025, thereby strengthening its financial sustainability and research capacity. Major achievements included a formalized funding agreement with Dahabs-hiil, diversifying the university's income sources, and securing grants for projects like;

- A grant for a project on Mitigating climate-sensitive disease vectors amongst IDPs in Somaliland.
- A grant for a project on Empowering Young Lives: Tackling Health Challenges Among School-Aged Children in Somaliland (EMPHASIS).
- A grant for a project to strengthen nursing and midwifery education, research capacity, and professional development at the University of Hargeisa and the University of Nairobi.
- Participation in the EU-funded Digital Health Project, which will enhance innovation in health education and accessibility through technology.
- Participation in the 3is Impactful, Inclusive, integrated higher education in Eastern Africa project.





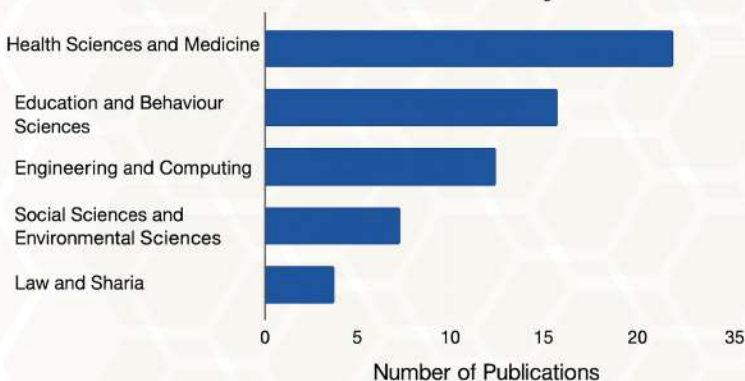
4.1 Key Highlights for Research Innovation and Partnership Achievements

4.1.3.1 Research Publications

The following table presents an analysis of the recent publications on academic year 2024/2025 and it categorized by thematic area, highlighting the distribution and focus of scholarly contributions. The publications have been organized according to the number of works produced under each thematic area, ranked from the most to the least published.

Field	Number of Publications
Health Sciences and Medicine	32
Education and Behaviour Sciences	18
Engineering and Computing	23
Social Sciences and Humanities	10
Agriculture, Veterinary and Environmental Sciences	18
Law and Sharia	8

Number of Publications by Field



Published 121 papers in scopus reviewed journals the year 2025





4.1 Key Highlights for Research Innovation and Partnership Achievements

4.1.4 Establishment of National Research Institutes

To centralize and advance research in national priority areas, the University established three flagship institutes: the National Institute of Health Research, the National Institute of Development and Strategic Studies, and the National Institute of Climate Change and Environmental Resilience. In collaboration with the Ministry of Foreign Affairs, plans were also finalized to create an Institute of Diplomacy and International Relations. These institutes serve as dedicated hubs for research and policy analysis, positioning UoH as a national leader in generating evidence-based solutions for Somaliland's development challenges.



4.1.5 Enhanced Research Infrastructure and Facilities

Substantial investments were made in upgrading the university's physical research infrastructure to support high-quality scientific inquiry. A key achievement was the establishment of the specialized Vector-Borne Diseases Research Laboratory (VBD Lab), a state-of-the-art facility designed to tackle pressing public health issues. Complementing this, the university undertook the re-innovation of Warsame Research Hall (the former Research Hall) and upgraded other laboratories, ensuring faculty and students have access to modern, well-equipped spaces for data-driven and innovative research.

4.1.6 Capacity Building through Training and Public Engagement

A comprehensive program of capacity-building was implemented for both staff and students. The university organized numerous trainings, including workshops on research proposal writing, data analysis, thesis writing, and specialized soft skills. These initiatives were often conducted in partnership with regional and international institutions, enhancing the technical and professional capabilities of the university's human resources. Additionally, UoH fostered a vibrant intellectual community by hosting a series of public lectures on topics from renewable energy to artificial intelligence, serving as a hub for public discourse and strengthening the vital link between academia and the wider society.





4.1 Key Highlights for Research Innovation and Partnership Achievements

4.1.6.1 Student Life and Development

The University of Hargeisa is committed to providing a holistic educational experience that extends beyond academics to encompass comprehensive student development. The Division of Student Affairs and Alumni Relations works to create a vibrant campus environment that supports students' personal growth, leadership development, and overall well-being.

Events for Students Held

The University of Hargeisa is committed to providing a vibrant and engaging campus experience for our students. In 2025, we hosted a wide range of events and activities to support their academic and personal development. These included:

- The first National Research Conference, which provided a platform for students to engage with policymakers and industry leaders on key national issues.
- Guest lectures on a variety of topics, including Financial Inclusion, Local Taxation, and Islamic Banking.
- Secondary school outreach and campus orientation programs to attract and engage prospective students.
- A public lecture on the ethics and essential skills students need to succeed in the program, organized by the Faculty of Sharia.

Student Support Initiatives

The university has implemented a number of new initiatives in 2025 to provide greater support to our students and enhance their chances of success. These include:

- The revision and implementation of a new scholarship policy.
- The introduction of a Shift B morning session to provide greater flexibility for students.
- The implementation of a fresh year retention assessment and implementation plan, which has led to a significant reduction in student dropout rates.
- Hands-on training for students in a variety of areas, including thesis writing, beekeeping, and disaster risk management.





4.2 Outreach, Service Learning, and Community Partnerships

The University of Hargeisa has demonstrated a strong commitment to community engagement through targeted outreach programs, meaningful service-learning initiatives, and strategic community partnerships that address pressing local and national needs.

4.1.1 Educational Outreach and Capacity Building

- Implemented comprehensive Early Childhood Education (ECE) training for teachers in Sahil and Hargeisa regions in partnership with the Pharo Foundation
- Conducted specialized leadership and management training for 48 school principals and 313 in-service teachers to enhance educational standards nationwide
- Organized secondary school outreach programs to guide prospective students on academic pathways and career opportunities
- Provided Learning how to Learn hands-on training for 2nd, 3rd, and 4th year university students to enhance academic success



4.1.2 Healthcare and Public Health Initiatives

- Collaborated with the Ana-Aya Foundation to deliver 10-day clinical training programs for medical students, enhancing practical healthcare skills
- Partnered with multiple organizations to strengthen nursing and midwifery education, research capacity, and professional development
- Secured research grants addressing critical health challenges, including:
 - o EMPHASIS project tackling health challenges among school-aged children
 - o Climate-sensitive disease vector mitigation among Internally Displaced Persons
 - o EU-funded Digital Health Project to enhance healthcare accessibility through technology



4.1.3 Community Development and Environmental Sustainability

- Conducted beekeeping training programs to promote sustainable livelihoods and agricultural diversification
- Engaged in climate change research and environmental resilience initiatives through the newly established National Institute of Climate Change and Environmental Resilience
- Implemented campus beautification projects including planting of 2,000 trees, serving as a model for environmental stewardship
- Developed disaster risk management programs and conducted related research to enhance community resilience





4.1.4 Strategic Institutional Partnerships

- Formalized partnerships with multiple Somaliland government ministries including:
 - o Ministry of Education, Parenting and Science
 - o Ministry of Livestock and Rural Development
 - o Ministry of Health Development
 - o Ministry of Foreign Affairs (for Institute of Diplomacy establishment)
- Established the HAB Consortium uniting UoH, Amoud, and Burao Universities for collaborative impact
- Partnered with international organizations including Global Health Partnership and University of Nairobi for healthcare education enhancement

4.1.5 Public Engagement and Knowledge Dissemination

- Hosted nine public lectures on critical topics including renewable energy, financial inclusion, economic development, artificial intelligence, and tourism sector challenges
- Launched the More Women in Research initiative to promote gender inclusivity in academic research
- Organized the First National Research Conference to disseminate research findings and foster national dialogue
- Produced and disseminated five policy briefs to government stakeholders on key development priorities.





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SECTION FIVE

Financial Overview and
Independent Auditor's
Opinion



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5.1 Financial overview

5.1. Introduction

During the last academic/financial year (September 2024 – August 2025), the Finance and Planning Directorate made significant progress in improving operational efficiency, strengthening financial management systems, and ensuring fiscal transparency. The Directorate's initiatives contributed to enhanced budget control, successful implementation of audit recommendations, and achievement of a transparent and clean financial audit for the University of Hargeisa for the first time.

5.2 Key Achievements

- **Operational Efficiency and Cost Reduction:** Implemented cost-saving measures, advised on optimization in examinations, stationery, and internet usage, and reviewed procurement processes.
- **Development of Financial Policy Manual:** Contributed to drafting, alignment with standards, and incorporation of expert feedback.
- **Staff Training on QuickBooks:** Conducted hands-on training to improve financial reporting and transaction management.
- **External Project Handling and Audits:** Successfully managed donor-funded projects and facilitated smooth external audits.
- **Budget Management and Control System:** Implemented robust controls ensuring expenditures align with approved allocations.
- **QuickBooks System Implementation:** Fully implemented QuickBooks for revenue, petty cash, and expense monitoring.
- **Implementation of Audit Recommendations:** Executed all key external audit recommendations, reinforcing transparency.
- **Transparent and Clean Audit Report:** Achieved a clean financial audit, reflecting strong internal controls and integrity.

5.3 Overview of Financial Performance

The University of Hargeisa maintained a stable financial position during FY 2024/25 despite economic challenges. The year concluded with a modest but positive financial outcome, marking a recovery from the deficits of previous years and demonstrating continued progress toward long-term financial sustainability.

The budgeted revenues for FY 2025/2026 increased by 9% driven by enrollment growth, improved tuition collection, and additional income from short courses and grants. Operating expenditures rose by 8% due to salary adjustments, research expansion, and infrastructure investments.

5.4 Key Financial Challenges

- High dependence on tuition and fees (over 90% of revenue).
- Limited access to international research grants.
- Capital constraints due to expansion of medical and engineering faculties.

5.5 Sustainability and Future Outlook

The University remains financially viable and well-positioned for sustainable growth. Strategic initiatives for FY 2025/26 include:

- Expanding academic programs to boost tuition revenue.
- Strengthening donor and research partnerships for grant funding.
- Implementing updated procurement, financial, and HR policies.
- Establishing alumni engagement and scholarship programs.

5.6 Independent Auditor's Statement

Auditor's Opinion: "In our opinion, the accompanying financial statements give a true and fair view of the financial position of the University of Hargeisa as at 31 August 2025, and of its financial performance and cash flows for the year then ended, in accordance with International Financial Reporting Standards (IFRS) and the University's Financial Regulations."

Signed:

Windsor Associates and Chartered Accountants
Financial Consultants and Registered Auditors

Date: 15 October 2025

5.7 Financial Highlights

- Strong revenue growth despite inflationary pressures.
- Successful integration of QuickBooks digital financial systems.
- Clean external audit outcome reflecting transparency.
- Enhanced fiscal discipline through budgetary control measures.





5.1 Financial overview

5.9 Additional Departmental Achievements

- Revised finance structure implemented for enhanced oversight.
- QuickBooks adopted for improved transaction and reporting efficiency.
- Formal risk management exercise completed to identify and mitigate operational risks.
- Fixed assets registered and valued.
- Finance, Scholarship, and Procurement policies approved to strengthen accountability.
- Supplier agreement finalized for fire safety and surveillance systems.
- Donor-funded accounting integrated under finance department.
- Draft IT governance policy prepared to formalize internal controls.
- Fuel control mechanisms established to prevent misuse.
- Procurement of integrated revenue management software supporting finance, academic, HR, and support services.

Looking Ahead

1. Strategic Priorities for the Next Year

As we look ahead to 2026, the University of Hargeisa will continue to build on the momentum of the past year and pursue our strategic goals with renewed vigor. Our key priorities for the next year will include:

• Academic Reforms:

We will continue to review and update our curricula to ensure that they are aligned with the latest academic standards and the needs of the job market. We will also focus on further enhancing our teaching and learning methodologies to promote a more student-centered and competency-based approach to education.

• Planned Projects:

We will continue to invest in our campus infrastructure and facilities, with a number of new projects planned for the coming year. These include the further development of our local area network, the expansion of our research laboratories, and the implementation of new e-learning platforms.

• Research Focus Areas:

We will continue to support and expand our research activities in our priority areas of health, development, and climate change. We will also seek to secure new research grants and partnerships to further enhance our research capacity.

• Strengthening Partnerships:

We will continue to build and strengthen our partnerships with government institutions, civil society organizations, the private sector, and international universities. These collaborations are essential for achieving our mission and contributing to the development of Somaliland.

2. Acknowledgements

The remarkable achievements of the University of Hargeisa in 2025 would not have been possible without the hard work, dedication, and support of our entire university community.

We extend our sincere gratitude to our students, whose passion for learning and commitment to excellence are a constant source of inspiration.

We thank our faculty and staff for their tireless efforts to provide a world-class education to our students and to advance the frontiers of knowledge through research.

We are also deeply grateful to our donors, partners, and government agencies for their generous support and collaboration. Your belief in our mission and your investment in our future are essential for our continued success.

Together, we look forward to another year of growth, innovation, and service to our community.





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Annexes



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University of Hargeisa



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Annex 1: Academic Affairs Achievements, Academic Year 2024-2025

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
1	Developed Academic Staff Development Policy, improved and implemented	Both TL and ID	TL 4: Attract and retain qualified and committed full-time teaching staff	5 Professors 6 Associate Professors 12 Assistant Professors and 77 Senior lecturers was given Acad. ranks
2	Revised and implemented Scholarship policy	ID	ID	Produced first implemented Scholarship policy
3	Fresh year Retention assessment and implementation plan	TL	TL2.2:	Improved student retention (from 700 to 161 dropout students) Shift B morning introduced Recruited qualified lecturers
4	Improved student graded and integrated to Fedena (UMIS) system	TL ³	TL 3: Increase Student Engagement Programs	Improved student satisfaction and reduced dropouts Improved university good image by the parents and UoH stakeholders
5	Formation of Curriculum Review Committees & Academic Commissions (established in all colleges)	TL ^{1.1}	By establishing these committees' university-wide, APD&P supported TL1.1 from the Strategic Plan, which aims to ensure curriculum quality and relevance. This provides a formal structure in each college for continuous curriculum evaluation and improvement.	Strong foundation for structured curriculum review was established across all colleges.
6	Curriculum Review Training Workshop for Committees (2-day workshop with shared guidelines & reference materials)	TL ^{1.1}	Training the curriculum review committees reinforced TL1.1's focus on upholding high curriculum standards. The workshop equipped committee members with standardized guidelines, ensuring a consistent approach to reviewing and updating programs.	Built capacity for a consistent and thorough curriculum review process in every college.
7	Supervision of Class Schedules (monitored class timing across all three shifts, in collaboration with QA Directorate)	TL ^{2.2}	APD & P conducted university-wide class monitoring, executing TL2.2's mandate to evaluate educational delivery and teaching methodologies. By ensuring classes met scheduled contact hours, this initiative identified areas to improve instructional discipline and quality.	Findings were shared with Quality Assurance and Deans to inform improvements in teaching practices.
8	Post-course Evaluation for Fresh year classes	TL ^{2.2}	TL2.2's mandate to evaluate educational delivery and teaching methodologies.	One comprehensive reports produced (Fresh Year Sem II)





Continued.....

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
9	Comprehensive Academic Assessment Report	TL ² .	TL2.2's mandate to evaluate educational delivery and teaching methodologies.	Found the current academic status of the university and the way forward
10	Produced Quality Assurance reports on TL effectiveness: produced two lecturer punctuality reports, a university campus environment assessment report, instructional material and classroom report, a report on examination issues, and recommendations, and an assessment of the condition of the university's water coolers	TL ² .	TL 2: Implement Competency-based Teaching and Learning	TL 2: Implement Competency-based Teaching and Learning
11	Issuance of Final Curriculum Review Guidelines (six comprehensive documents: guidelines, checklists, sample templates)	TL ^{1.1}	Standardizing the curriculum review process through official guidelines directly supports TL1.1's emphasis on consistent curriculum quality alignment with standards. All colleges received uniform criteria and checklists, ensuring reviews meet the same quality benchmarks.	Ensured a consistent curriculum review approach across colleges, facilitating uniform quality standards.
12	Initiation of College-Level Curriculum Reviews (reviews launched in all colleges; follow-up visits & progress reports by mid-July)	TL ^{1.1}	Launching comprehensive program reviews in each college put TL1.1 into action by actively evaluating and enhancing curriculum relevance in every department. This initiative operationalized the strategic objective at the grassroots level of each faculty.	Progress reports were collected from all colleges (mid-July), and final revised curriculum documents were pending submission (ensuring accountability for completion).
13	Academic Governance & QA Workshop for Academic Commissions and Standard Academic Committees (held 20 June, with QA Directorate)	TL ^{2.1}	This governance workshop strengthened internal quality assurance structures in line with TL2.1, which calls for establishing robust QA standards in education. By clarifying roles and processes for academic commissions, the Directorate enhanced oversight and adherence to quality standards across academic units.	Strengthened academic governance structures and quality assurance processes for curriculum and instruction.





Continued.....

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
14	Post-Course Evaluations (conducted for all non-freshman classes in partnership with QA Directorate)	TL ^{2,2}	Implementing course evaluations university-wide directly addressed TL2.2's objective of conducting assessments of academic programs and teaching. Gathering student feedback on courses and instructors provided data to drive improvements in teaching effectiveness and course content.	Evaluation results were compiled and analyzed, providing actionable insights for continuous improvement in teaching and course design.
15	Assignment of University-Wide Required Courses (reached agreement on responsible units for compulsory courses: English, Islamic Studies, Computer Applications, Entrepreneurship, Statistics)	TL ^{1,1}	Rationalizing the delivery of core curriculum requirements supports TL1.1's goal of maintaining a high-quality, standardized curriculum. By clearly assigning each general course to a specific department/college, the university ensures these foundational courses are taught consistently and effectively across all programs.	Established a framework for implementing the new course assignments; unified course outlines were under preparation to ensure consistency in content delivery.

Some Key College Achievements:

College of Education & Behavioral Sciences

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
1	Developed new undergraduate programs in Educational Leadership, Curriculum Studies, and a PGD in Educational Administration	TL	TL1.1 – Review and enhance curriculum and educational programs	Improved program diversity and relevance aligned with market and national needs
2	Conducted distance learning needs assessment and drafted policy framework	ID	ID5.1 – Develop and automate university systems and processes	Foundation established for flexible, inclusive learning and digital transformation
3	Implemented ECE training for teachers in Sahil and Hargeisa (with Pharo Foundation)	RC	RC5.1 – Community engagement programs	Strengthened community education and early childhood teaching capacity





Continued.....

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
4	Conducted research and publications with student involvement	RC	RC1.6 – Conduct joint research and community service projects	Built a research culture and student participation in applied research
5	Signed MOU with Pharo Foundation and engaged MoES and UNICEF in education projects	ID	ID3.3 – Develop control and accountability mechanisms	Strengthened institutional partnerships and policy influence
6	Trained 313 in-service teachers and 48 principals in leadership and management	TL	TL2.1 – Establish quality assurance standards in education	Enhanced professional development and teaching standards
7	Conducted feasibility study for English Language Centre	ID	ID5.3 – Develop university master plan for facility expansion	Basis for language capacity development across the university

College of Business, Economics & Statistics

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
1	Established College Academic Commission and Curriculum Committees	ID	ID3.4 – Update and operationalize organizational structure	Strengthened internal governance and curriculum management
2	Launched five master’s programs and developed new curriculum for HRM, Data Science, and Islamic Banking	TL	TL1.1 – Review and enhance academic programs	Expanded postgraduate offerings aligned with emerging economic fields
3	Conducted STATA, CPI, and Python to ML training for students	TL	TL2.7 – Enhance teaching staff’s proficiency in technology	Improved student research and analytical capacity
4	Organized guest lectures on Financial Inclusion, Local Taxation, and Islamic Banking	TL	TL3.1 – Strengthen student engagement programs	Linked theory to practice through industry exposure





Continued.....

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
5	Conducted Entrepreneurship Curriculum Survey and Evaluation	TL	TL2.2 – Assess and reform educational programs	Data-driven improvement of curriculum relevance
6	Submitted 4 Entrepreneurship lecturers' list to ILO for further Skill based and Enterprising Teaching Methods training	TL		
7	Hosted secondary school outreach and campus orientation	CM	CM2.6 – Organize student engagement programs	Enhanced public visibility and community engagement
8	Participated in UoH Graduation and National Research Conference	RC	RC5.1 – Community engagement initiatives	Fostered academic-community collaboration
9	Developed lecturer qualification assessment and promotion classification	ID	ID1.4 – Implement performance management system	Promoted academic professionalism and fair promotion standards

College of Medicine & Health Sciences

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
1	Conducted OSCE examinations across departments	TL	TL2.2 – Evaluation of teaching and learning	Strengthened standardized clinical assessment and fairness
2	Integrated new departments: Medical Lab Science and Nutrition	ID	ID3.4 – Operationalize updated structure	Expanded departmental scope and academic specialization
3	Finalized Medical Lab License from NHPC	TL	TL1.1 – Curriculum review	Submitted to the HGH
4	Collaborated with Ana-Aya Foundation for 10-day clinical training	RC	RC1.6 – Joint research and community projects	Enhanced applied clinical skills and professional readiness
5	Developed QA Framework, ToR, and governance documents	ID	ID3.1 – Update University policies	Strengthened accountability and academic management





Continued.....

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
6	Revised eight curricula under academic committees	TL	TL1.1 – Curriculum review	Ensured relevance and modernization of health science curriculum
7	Established digital data management for records	ID	ID5.1 – Automate and integrate systems	Improved data accuracy, transparency, and efficiency
8	Collaborated with SAHA for NBME integration (UpToDate platform)	RC	RC1.2 – Build strategic partnerships	Advanced medical digital learning and regional alignment
	Improved and reduced academic budget efficiency and work plan for 2025–2026	FS	FS1.1 – Grow university income and retention	Improved financial planning and operational sustainability

College of Sharia & Law

No	Activity/Project	Strategic Objective (Code)	Alignment with Strategic Objective	Outcome / Impact
1	Due to budget constraints, the planned Qur'an competition was postponed. As an alternative, a public lecture was organized, delivered by academic staff from the Faculty of Sharia. The lecture focused on the ethics and essential skills students need to succeed in the program.	TL	TL2.2: To improve students engagement in teaching and learning process	<ul style="list-style-type: none"> - Attendance by students from the second and third academic levels - Active participation in discussions between lecturers and students - Engagement in a competition held after the lecture - Documentation of the session and publication on the university website
2	Success in organizing the lecture and the presence of students	TL	(TL) 2.3: To promote Professional development of teachers	- Improve teaching skills/Increase student satisfaction/Raise academic success rates/Enhance technology adaptation
3	Revised eight curriculum under academic committees	TL	TL1.1 – Curriculum review	Ensured relevance and modernization of health science curricula





Annex 2: Administration and development Achievements, Academic Year 2024-2025

This table provides a comprehensive mapping of the Achievements of the Administration and development of the University of Hargeisa against the Strategic Plan (2024–2028). Each achievement is categorized under Administrative & Finance, aligned with the relevant Strategic Pillar and Objective.

No	Achievement / Activity	Strategic Pillar	Connection to Strategic Plan Objective
1	University-wide restructuring into seven colleges and new administrative framework	Institutional Development	ID3.4. Strengthen governance and operational efficiency by updating and operationalizing the university structure
2	Development and ratification of 18 new University policies	Institutional Development	ID2.1. Improve institutional policy framework in finance, HR, quality assurance, and governance.
3	Operationalization of the UoH Strategic Plan 2024–2028	Institutional Development	ID3.1. Align departmental plans with institutional goals to ensure accountability and coherence.
4	Administrative Assessment covering HR, finance, governance, and technology	Institutional Development	ID3.2. Conduct comprehensive assessment to identify gaps and enhance administrative efficiency.
5	Implementation of University Management System for automation	Institutional Development	ID5.1. Automate academic and administrative processes to improve efficiency and transparency.
6	Campus Renovation and Beautification Projects including 2000 trees planted	Institutional Development	ID5.9. Enhance physical infrastructure and promote an environmentally sustainable campus.
7	General Cleaning and Sanitation Campaigns	Institutional Development	ID5.9. Improve campus hygiene and health standards for staff and students.
8	Introduction of performance management framework for staff	Institutional Development	ID1.4. Strengthen accountability and professional development through structured performance evaluation.
9	Renovation of 47 toilets for students and staff	Institutional Development	ID5.9. Improve sanitation and health facilities for a better learning environment.
10	Consolidated financial management system for transparency	Institutional Development	ID2.2. Enhance financial control and reporting through centralized systems.
11	University Management held inductive meetings with students and staff to share goals and vision	Communication & Marketing	Strengthen internal communication and engagement between management, students, and staff.
12	Enhanced University of Hargeisa website with updated layout and easy navigation	Communication & Marketing	CM1.6. Modernize the digital interface for improved stakeholder engagement and visibility.





Continued.....

No	Achievement / Activity	Strategic Pillar	Connection to Strategic Plan Objective
13	Improved University social media presence with continuous updates and content enhancement	Communication & Marketing	CM1.7. Increase digital outreach and brand visibility through consistent online content.
14	Developed local area network for automate University operations and activities	Institutional Development	ID 5.1: Develop, automate and integrate university systems and processes.
15	Developed and implemented pay and grading policy.	Institutional Development	ID 1.7: Develop and implement pay and grading policy.
16	Updated and implemented HRM policy and procedures.	Institutional Development	ID 1.1: Update and implement HRM policy and procedures.
17	Updated and implemented financial policy and procedures	Institutional Development	ID 2.1: Update implement financial policy and procedures
18	Automated the financial information system	Institutional Development	ID 2.2: Automate the financial information systems.
19	Developed asset management mechanism and asset registration	Institutional Development	ID 2.5: Develop asset management policy (e.g., fixed asset, cash, inventory, etc.)
20	Enhanced University security and safety system	Institutional Development	ID 5.10: Enhance University security and safety systems.
21	Established security office responsible for the University security	Institutional Development	ID 5.10: Enhance University security and safety systems.
22	Establishing CCTV Camera	Institutional Development	ID 5.10: Enhance University security and safety systems.
23	Enhanced Finance department Structure	Institutional Development	ID 3.4. Update and operationalize the organizational structure
24	Purchased an Accounting system	Institutional Development	ID 2.2: Automate the financial information systems.
25	Promoted Staff Training on QuickBooks	Institutional Development	ID 1.2: Develop professional development plan for executives, academic and administrative staff.
26	Conducted risk Management	Institutional Development	ID 3.2: Conduct micro-assessment for all internal systems, processes and policy gaps by an external consultant/firm.





Continued.....

No	Achievement / Activity	Strategic Pillar	Connection to Strategic Plan Objective
27	Established safety infrastructure	Institutional Development	ID 5.6: Build an emergency health and safety facility (Emergency room,
28	Developing IT Policy	Institutional Development	ID 5.1: Develop, automate and integrate university systems and processes.
29	Enhanced fuel Control	Institutional Development	ID 2.3: Develop procurement and logistics Policy and Ensure efficiency in Local and International procurements
30	Implemented Institutional Email System for Staff	Communication and Marketing	CM 1.4: Identify and choose the most effective communication channels targeting UoH's stakeholders
31	Review of the University Communication Policy	Communication and Marketing	CM 1.4: Identify and choose the most effective communication channels targeting UoH's stakeholders
32	Drafting the University Marketing Strategy	Communication and Marketing	CM 1.2: Develop comprehensive Marketing Plan outlining an effective marketing strategies.
33	Enhanced Campus Visibility	Communication and Marketing	CM 1.7. Improve University visibility through regular development of content marketing (posts, articles, videos, infographics etc., that showcase the university academic programs, research outputs, and expertise).
34	Enhancing Stakeholder Engagements	Communication and Marketing	CM 1.1: Conduct client and stakeholder analysis.
35	Strengthening Media Relations	Communication and Marketing	CM 2.3: Develop University Magazine to inform and educate the stakeholders
36	Developed Documentary and Branding Projects	Communication and Marketing	CM 1.3: Develop new branding and follow brand guidelines with consistent and strong brand identity.
37	Held a staff get together to update and build team work	Institutional Development	
38	Made all recruitments transparent and fair based on merit e.g. Advertisement, online applications	Institutional Development	ID 1.5: Improve maintain easily accessible employee records.
39	Promoted staff training and development e.g. Qualitative research training.	Institutional Development	ID 1.2: Develop professional development plan for executives, academic and administrative
40	Venue reallocation and Block ownership	Institutional Development	





Annex 3: Research, Innovation & Partnerships Achievements, Academic Year 2024-2025

No	Achievement / Activity	Strategic Pillar	Connection to Strategic Plan Objective
1	Research collaborations with i. Jigjiga University ii. Addis Ababa University iii. Haramaya University	Research & Community	RC1.2. Strengthen regional academic partnerships for joint research and training.
2	Under Erasmus+ Partnership with Universities of: i. Girona University in Spain ii. Garanda University in Spain iii. Stavanger University in Norway	Research & Community	RC1.3. Facilitate international staff and student mobility and research cooperation
3	MoU signed with Government Institutions: i. Ministry of Education, Parenting and Science ii. Ministry of Livestock and Rural Development iii. Ministry of Foreign Affairs to establish Institute of Diplomacy and International Relations	Research & Community	RC5.2. Strengthen national partnerships to improve educational quality, research collaboration and relevance.
4	Partnership with strengthen healthcare education in Somaliland i. Ministry of Health development ii. University of Nairobi iii. Global Health Partnership	Research & Community	RC1.3. Foster collaborative capacity building in medical education.
5	Joined Networks i. Australia-Africa Universities Network (AAUN) ii. African Network for Internationalization of Education (ANIE)	Communication & Marketing	CM3.1. Enhance institutional reputation and collaboration through global membership networks.
6	Signed MoU with Universities for academic and research cooperation iii. Rwanda University iv. Haramaya University v. Syiah Kuala University in Indonesia	Research & Community	RC1.3. Expand research collaboration and postgraduate exchange opportunities.
7	Spearheaded HAB Consortium uniting UoH, Amoud, and Burao Universities	Communication & Marketing	CM3.1. Enhance institutional reputation and collaboration through global membership networks.
8	Formalized agreement with Dahabshiil for institutional funding	Fundraising & Sustainability	FS1.7. Diversify income sources to improve financial sustainability.





Annex 3: Research, Innovation & Partnerships Achievements, Academic Year 2024-2025

No	Conferences	Strategic Pillar	Connection to Strategic Plan Objective
1	The University of Hargeisa held the First National Research Conference aimed at promoting a culture of research and innovation in Somaliland.	Research & Community	RC4.4. Promote dissemination of research findings in national academic platforms.
2	Participation in International Conference on Energy and its Applications (ICEA 2025) – University of Djibouti	Research & Community	RC4.4. Promote dissemination of research findings in regional academic platforms.
3	Participation in International Conference 15th African Network for Internationalization of Education (ANIE) in Kampala, Uganda	Research & Community	RC4.4. Promote dissemination of research findings in regional academic platforms.
4	Participation in International Scientific Conference in Gulu, Uganda	Research & Community	RC4.4. Promote dissemination of research findings in regional academic platforms.
Research outputs/Publications Produced five policy briefs derived from the first national research conference outcomes and research findings.			
1	Sustainable Development and Economics Diversifications	Research & Community	RC4.4. Promote dissemination of research findings in national government platforms.
2	Population health and social well being	Research & Community	RC4.4. Promote dissemination of research findings in national government platforms.
3	Education, Technology and Human Capital	Research & Community	RC4.4. Promote dissemination of research findings in national government platforms.
4	Environmental Resilience and Climate adaptation	Research & Community	RC4.4. Promote dissemination of research findings in national government platforms.
5	Governance, Peacebuilding and state Society relations	Research & Community	RC4.4. Promote dissemination of research findings in national government platforms.
The University of Hargeisa has achieved a remarkable milestone in 2025, with a total of 121 publications indexed in Scopus across various colleges			
Health Sciences and Medicine (32) Education and Behavioral Science (12) Business, Economics, and statics (18) Engineering and Computing (23) Social Sciences and Humanities (10) Agriculture, Veterinary and Environmental science (18) Law and Sharia (8)			RC4.4. Promote dissemination of research findings in national academic platforms





Secured Grants 2025

No	Secured Grants 2025	Strategic Pillar	Connection to Strategic Plan Objective
1	Mitigating climate-sensitive disease vectors amongst IDPs in Somaliland	Research & Community	RC 1.4: Co-apply with partners institutions for research grants to secure funding.
2	Empowering Young Lives: Tackling Health Challenges Among School-Aged Children in Somaliland (EMPHASIS)	Research & Community	RC 1.4: Co-apply with partners institutions for research grants to secure funding.
3	strengthen nursing and midwifery education, research capacity, and professional development at the University of Hargeisa and the University of Nairobi.	Research & Community	RC 1.4: Co-apply with partners institutions for research grants to secure funding.
4	Participation in EU-funded Digital Health Project	Research & Community	RC2.4. Enhance innovation in health education and accessibility through technology.
5	3is Impactful, Inclusive, integrated higher education in Eastern Africa	Research & Community	RC 1.4: Co-apply with partners institutions for research grants to secure funding.

Established Institutes

1	National Institute of Development and Strategic Studies,	Research & Community	RC3.1. Expand scientific research capacity supporting national health priorities.
2	National Institute of Climate Change and Environmental Resilience	Research & Community	
3	National Institute of Health Research	Research & Community	

Research Facilities

4	Established Vector-Borne Diseases Research Laboratory (VBD Lab)	Research & Community	RC3.1. Expand scientific research facilities and capacity supporting national priorities.
5	Re-innovation of Warsame Hall (Ex. Research Hall).		

Trainings and Soft skills

Research Proposal Writing
 Research and Data Analysis for Disaster Risk Management
 Beekeeping in Somaliland and Bee useful Products
 Learning how to Learn Hand on training for the 2th , 3th and 4th year students
 Thesis writing skills Hand on training 4th year students
 Navigating the Path to Your Master's Thesis
 Data Science and Training Programs
 Quantitative Research Training for Ministry of Health Staff and University of Hargeisa
 Leadership and Management Training for Ministry of Health Staff

RC 2.2: Provide resources, training, and mentorship to enhance researcher's capacity in grant writing skills.





Public Lectures

No	Public Lectures	Connection to Strategic Plan Objective
Public Lectures		
1	Integrating Solar Power into Modern Energy Systems: Challenges and Innovations	RC 4.4: Organize public lectures and seminars to present research findings to general public, policymakers, and industry stakeholders.
2	Alternative Finance and Financial Inclusion	
3	Somaliland's Economic System: How its structure Ensures the Progress we need to Achieve	
4	The Academic Mind in the Age of Artificial Intelligence	
5	Shifting Alignments in the Red Sea: Security Complex, Dynamics and Trends	
6	Technology and the Development of Students' Reading and Knowledge	
7	Mentorship and Networking	
8	Challenges Facing Somaliland's Tourism Sector and Potential Solutions	
9	Launched More women in research	

UNIVERSITY OF HARGEISA - BOARD OF TRUSTEES

SN	Name	Position
1	Dr. Sa'ad Ali Shire	BoT Chairman
2	Mr. Ibraahim Daahir Dubad	BoT Deputy Chairman
3	Dr. Mohamed Ahmed Sulub	BoT Secretary
4	Mr. Mustafe M. Khaire	BoT Member
5	Eng. Mustafe Ahmed Abdillahi	BoT Member
6	Mr. Mohamed Baroud Ali	BoT Member
7	Mr. Abdihakim Mohumed Abdi	BoT Member
8	Dr. Amal Abdillahi	BoT Member





DIRECTORATE FOR RESEARCH PUBLICATIONS AND COMMUNITY SERVICES, UNIVERSITY OF HARGEISA 2024 and 2025 RESEARCH PUBLICATIONS

S/N	DATE PUBLISHED	RESEARCH TOPIC	AUTHORS	JOURNAL	URL
1	2024	Prevalence of anemia and associated factors among pregnant women at Hargeisa Group Hospital, Somaliland	Mohamed Mussa Abdilahi, Jonah Kiruja, Badra Osman Farah, Farduus Mohamed Abdirahman, Ahmed Ismail Mohamed, Jama Mohamed & Abdeta Muktar Ahmed	BMC Pregnancy and Child Birt	https://bmcpregnancychildbirth.biomedcentral.com/articles/10.1186/s12884-024-06539-3
2	2024	Predicting the short and long term effects of food price inflation, armed conflicts, and climate variability on global acute malnutrition in Somalia	Jama Mohamed, Mukhtar Jibril Abdi, Ahmed Ismail Mohamed, Mohamed Aden Muhumed, Barkhad Aden Abdeeq, Abdinasir Ali Abdi, Mohamed Mussa Abdilahi & Dahir Abdi Ali	BMC Journal of Health, Population and Nutrition	https://jhpn.biomedcentral.com/articles/10.1186/s41043-024-00557-9
3	2024	Prevalence of Stunting and Its Associated Factors Among Children Residing in Internally Displaced Persons (IDP) Camps in Hargeisa, Somaliland: A Community-Based Cross-Sectional Study	Barkhad Aden Abdeeq, Ahmed Ismail Mohamed, Abdiwahab Ismail Abdi, Jama Mohamed, Dessalegn Tamiru, Kalkidan Hassen Abate	PubMed Pediatric Health, Medicine and Therapeutics	https://pubmed.ncbi.nlm.nih.gov/38226179/
4	2024	Analyzing Unimproved Drinking Water Sources and Their Determinants Using Supervised Machine Learning: Evidence from the Somaliland Demographic Health Survey 2020	Hibak M. Ismail, Abdissalam Hassan Muse, Mukhtar Abdi Hassan, Yahye Hassan Muse and Saralees Nadarajah	MDPI Water	https://www.mdpi.com/2073-4441/16/20/2986





5	2024	Determinants and prevalence of metabolic syndrome among the adult population in Hargeisa, Somaliland: A community-based cross-sectional study	Abdeta Muktar Ahmed ,Ayanle Suleiman Ahmed,Mohamed Mussa Abdilahi,Abdulkadir Mohamed Nuh	PLOS One	https://journals.plos.org/plosone/article/authors?id=10.1371/journal.pone.0316094
6	2024	Development of Somaliland national harmonised medical curriculum	Abhishikth Chennupati, Jinaw Qalib, Abdirahman Mohamed Jama, Yusuf Ahmed Ali, Abdirahman Mohamed Abib, Nura Aided Ibrahim, John Rees, Cathy Read, Don Bradley, Leena Patel	PubMed Medical Teacher	https://pubmed.ncbi.nlm.nih.gov/38270187/
7	2024	Asymmetric modeling of the fiscal policy–economic growth nexus in Somalia	Abdullahi Osman Ali, Jama Mohamed and Mohamed Osman Mohamed	Cogent Economics & Finance	https://www.researchgate.net/publication/378107769_Asymmetric_modeling_of_the_fiscal_policy-economic_growth_nexus_in_Somalia
8	2025	Identifying delays in healthcare seeking and provision: The Three Delays-in-Healthcare and mortality among infants and children aged 1–59 months	Elisa Garcia Gomez ,Kitiezo Aggrey Igunza ,Zachary J. Madewell,Victor Akelo,Dickens Onyango,Shams El Arifeen,Emily S. Gurley,Mohammad Zahid Hossain,Md Atique Iqbal Chowdhury,Kazi Munisul Islam,Nega Assefa,J. Anthony G. Scott,Lola Madrid,Yenenesh Tilahun, Stian Orlien ,Karen L. Kotloff,Milagritos D. Tapia,Adama Mamby Keita,Ashka Mehta,Amilcar Magaço,David Torres-	PLOS Global Public Health	https://journals.plos.org/globalpublichealth/article/authors?id=10.1371/journal.pgph.0002494





			<p>Fernandez, Ariel Nhacolo, Quique Bassat, Inácio Mandomando, Ikechukwu Ogbuanu, Carrie Jo Cain, Ronita Luke, Sorie I. B. Kamara, Hailemariam Legesse, Shabir Madhi, Ziyaad Dangor, Sana Mahtab, Amy Wise, Yasmin Adam, Cynthia G. Whitney, Portia C. Mutevedzi, Dianna M. Blau, Robert F. Breiman, Beth A. Tippet Barr, Chris A. Rees , Child Health and Mortality Prevention Surveillance Network</p>		
9	Jul-05	Exploring the impact of foreign direct investment on poverty reduction in Latin America: Evidence from panel quantile regression model	<p>EI Daud, MA Mohamoud, J Mohamed, AA Abdi</p>	Cogent Economics & Finance	https://www.researchgate.net/publication/389316493_Exploring_the_impact_of_foreign_direct_investment_on_poverty_reduction_in_Latin_America_Evidence_from_panel_quantile_regression_model
10	2025	Modelling the determinants of rural household poverty: empirical evidence from Somalia	<p>D Abdi Ali, NA Mohamed, AI Ismail, J Moahmed, M Sahabuddin</p>	Cogent Food & Agriculture	https://www.researchgate.net/publication/387436876_Modelling_the_determinants_of_rural_household_poverty_empirical_evidence_from_Somalia
11	2025	Three decades of population health changes in Japan, 1990–2021: a subnational analysis for the Global Burden of Disease Study 2021	<p>S Nomura, M Murakami, SK Rauniyar, N Kondo, T Tabuchi, H Sakamoto</p>	The Lancet Public Health	https://www.thelancet.com/journals/lanpub/article/PIIS2468-2667(25)00044-1/fulltext





12	2025	Global, regional, and national prevalence of child and adolescent overweight and obesity, 1990–2021, with forecasts to 2050: a forecasting study for the Global Burden of Disease Study 2021	JA Kerr, GC Patton, KI Cini, YH Abate, N Abbas, AHA Abd Al Magied	The Lancet Public Health	https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(25)00397-6/fulltext
13	2025	Global, regional, and national prevalence of adult overweight and obesity, 1990–2021, with forecasts to 2050: a forecasting study for the Global Burden of Disease Study 2021	M Ng, E Gakidou, J Lo, YH Abate, C Abbafati, N Abbas, M Abbasian	The Lancet	https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(25)00355-1/fulltext
14	2025	Changing life expectancy in European countries 1990–2021: a subanalysis of causes and risk factors from the Global Burden of Disease Study 2021	N Steel, CMM Bauer-Staeb, JA Ford, C Abbafati, MA Abdalla	The Lancet Public Health	https://www.thelancet.com/journals/lanpub/article/PIIS2468-2667(25)00009-X/fulltext
15	2025	Global, regional, and national burden of household air pollution, 1990–2021: a systematic analysis for the Global Burden of Disease Study 2021	FB Bennitt, S Wozniak, K Causey, S Spearman, C Okereke, V Garcia,	The Lancet	https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(24)02840-X/fulltext
16	2025	Impact of ICT Utilization on Academic Performance: A Case Study of University of Hargeisa Students in Somaliland	Awil Ahmed Mohamed and Mohamed Ahmed Ali	International Journal of Information and Education Technology	https://www.ijiet.org/show-214-2865-1.html
17	2025	Food safety practice and its associated factors among food handlers working in food and drinking establishments in Hargeisa, Somaliland	Mohamed Mussa Abdilahi, Jonah Kiruja, Abdisamad Shukri Ismail, Soheir H. Ahmed, Faisal Nooh, Ayanle Suleiman Ahmed	BMC	https://bmcpublihealth.biomedcentral.com/articles/10.1186/s12889-025-21617-7





			& Abdiqathar Rashid Kulmie		
18	2025	Multilevel analysis of prevalence and determinants of diarrhea among under-five children in Somalia: insights from the Somalia demographic and health survey 2020	Hamse Arab Ali, Abdulkadir Mohamed Nuh, Hamse Adam Abdi & Abdisalam Hassan Muse	BMC Public Health	https://bmcpublihealth.biomedcentral.com/articles/10.1186/s12889-025-21435-x
19	2025	Seroprevalence of transfusion transmitted infections among blood donors in Hargeisa, Somaliland: a retrospective study	Ahmed I. Farah, Hassan M. Abdi, Abdifatah J. Mohmed, Suad M. Abase, Muna M. Ismail, Jinaw M. Qalib, Asgeir Johannessen & Stian M. S. Orlien	BMC Public Health	https://bmcpublihealth.biomedcentral.com/articles/10.1186/s12889-025-24411-7
20	2025	Prevalence and associated factors of immunization among under-five children in Somalia	Denekew Bitew Belay, Mahad Ibrahim Ali, Ding-Geng Chen & Umalkhair Abdi Jama BMC Public Health	BMC Public Health	https://bmcpublihealth.biomedcentral.com/articles/10.1186/s12889-025-22122-7
21	2025	Utilization of zinc supplements and its associated factors among children with acute diarrhea treated in health facilities in Chiro town, Eastern Ethiopia	Tesfa Azene Degefa, Maleda Tefera Ifa, Kedir Nuredin, Ewa A. Szymlek-Gay, Saleh A. Alsanie, Modiehi Heather Legodi, Abdeta Muktar, Tewekel Reshid & Abdu Oumer	Discover Food	https://link.springer.com/article/10.1007/s44187-025-00572-7
22	2025	Perceptions of climate variability, adaptation strategies, and determinants among smallholder farmers in Gabiley region, Somaliland	Mohamed Abdullahi Omer, Saed Mohamoud Muhumed, Asma Jama Mohamed & Mossa Endris Ahmed	Discover Sustainability	https://link.springer.com/article/10.1007/s43621-025-01543-9
23	2025	Intelligent waste sorting for urban sustainability using deep learning	Gulzar Ahmad, Fizza Muhammad Aleem, Tahir Alyas, Qaiser Abbas, Waqas Nawaz, Taher M. Ghazal, Abdul Aziz, Saira Aleem, Nadia Tabassum &	Scientific Report	https://www.nature.com/articles/s41598-025-08461-w





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22	2025	Perceptions of climate variability, adaptation strategies, and determinants among smallholder farmers in Gabiley region, Somaliland	Mohamed Abdullahi Omer, Saed Mohamoud Muhumed, Asma Jama Mohamed & Mossa Endris Ahmed	Discover Sustainability	https://link.springer.com/article/10.1007/s43621-025-01543-9
23	2025	Intelligent waste sorting for urban sustainability using deep learning	Gulzar Ahmad, Fizza Muhammad Aleem, Tahir Alyas, Qaiser Abbas, Waqas Nawaz, Taher M. Ghazal, Abdul Aziz, Saira Aleem, Nadia Tabassum & Aidarus Mohamed Ibrahim	Scientific Report	https://www.nature.com/articles/s41598-025-08461-w
24	2025	A hybrid support vector machine and neural network model with fuzzy logic fusion for smart city traffic prediction	Batool Abbas Tahir Alyas Tahir Alyas Qaiser Abbas Niazi Qaiser Abbas Niazi Show all 8 authors Aidarus Mohamed Ibrahim	Scientific Report	https://www.researchgate.net/publication/396249047_A_hybrid_support_vector_machine_and_neural_network_model_with_fuzzy_logic_fusion_for_smart_city_traffic_prediction
25	2025	Multi blockchain architecture for judicial case management using smart contracts	Tahir Alyas, Qaiser Abbas, Sadia Niazi, Saad Said Alqahtany, Turki Alghamdi, Ali Alzahrani, Nadia Tabassum, Aidarus Mohamed Ibrahim	PubMed	https://pubmed.ncbi.nlm.nih.gov/40069277/
26	2025	Everyday norms have become more permissive over time and vary across cultures		PubMed	https://pubmed.ncbi.nlm.nih.gov/41057696/





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